

Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses

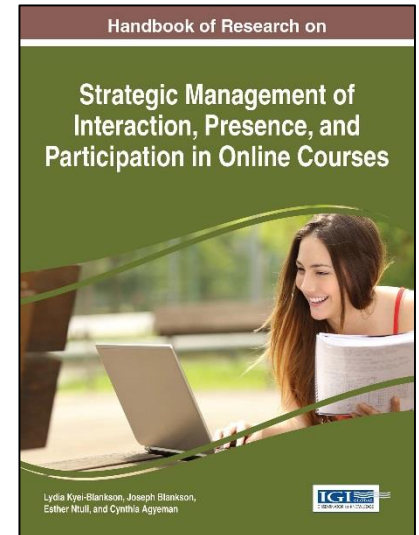
Part of the Advances in Educational Technologies and Instructional Design (AETID)

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Description:

Online learning has become a prominent and inseparable component of higher education in recent years. Questions related to course structure, levels of interaction, presence, and participation within online courses persist and invite further inquiry for determining factors that encourage effective teaching and learning in online environments.

The **Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses** explores models of course development and delivery techniques to improve instruction, learning, and student satisfaction in online courses.



Readers:

Covering topics such as rates of participation, student engagement and retention, and social development, this handbook serves as a resource for educators in online learning environments, as well as for course designers and developers of online courses and researchers whose agenda includes examining interaction, presence, and participation in online courses.

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Topics Covered:

- Accelerated Online Courses
- Creating Student Engagement
- Designing and Implementing Online Courses
- Motivational Theory
- Online Interaction
- Online Mentoring and Videoconferencing
- Preparing Online Learning Readiness
- The Ecological Model
- Time Management Strategies

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